# **Lesson 1: Compound Words**

NAME

**A.** '

| <b>A.</b> Write the Spelling Word that matches each clue. | Spelling Word |
|---|---------------|
| 1. You can carry lunch for a group in this.               | 1. homesick   |
| 2. This kind of tree doesn't lose its leaves in winter.   | 2. evergreen  |

| 3. | If you want everyone to hear what you say, you might use |
|----|--|
|    | this.  |

|    | this.                              |
|----|------------------------------------|
| 4. | Many people like this for dessert. |

| 5. | You might feel | this way | when | you're | away | from | the |
|----|----------------|----------|------|--------|------|------|-----|
|    | family.        |          |      |        |      |      |     |

| 6. | You migh | t use thi | s for | blowing | your | nose. |
|----|----------|-----------|-------|---------|------|-------|
|    | U        |           |       | U       | ,    |       |

| 7. | If you smile most of the | time, | people w | ill assume | you're |
|----|--------------------------|-------|----------|------------|--------|
|    | this.                    |       |          |            |        |

| 8. | If you have this kind of project, you work on it over an |
|----|--|
|    | extended period of time.                                 |

| 9. | This is a | person | who | wants | good | things | to | happen | to | you. |
|----|-----------|--------|-----|-------|------|--------|----|--------|----|------|
|    |           |        |     |       |      |        |    |        |    |      |

| 10. | This is | another | word | for | moreove | er. |
|-----|---------|---------|------|-----|---------|-----|
| 10. | This is | another | word | for | moreov  | 6   |

| 11. | This is | where | you'd | expect to | find | the | people | in cha | rge. |
|-----|---------|-------|-------|-----------|------|-----|--------|--------|------|
|     |         |       |       |           |      |     |        |        |      |

| 12. | This  | is the  | kind  | of øi | ft vou | create | yoursel | f  |
|-----|-------|---------|-------|-------|--------|--------|---------|----|
| 14. | 11115 | 15 1116 | MIIIU | or gr | it you | Cleate | yourse  | ц. |

| 13. | If vou | know      | CPR.   | vou | can  | help  | a | person  | who   | has | this.  |
|-----|--------|-----------|--------|-----|------|-------|---|---------|-------|-----|--------|
| 10. | II you | ICI IC VV | C1 14, | you | cari | ricip | ч | PCIBOIL | **110 | Has | tillo. |

| <b>14.</b> | Something that isn't above the surface of the earth must be |
|------------|---|
|            | this.   |

| 15. A map of this kind includes many details |
|--|
|--|

| 16. In the old West, this carried both mail and pa | assengers. |
|--|------------|
|--|------------|

| В. | Write a paragraph on a topic of your choice. Use at least |
|----|---|
|    | five Spelling Words.                                      |

## S

- 3. well-wisher
- 4. picnic basket
- 5. homemade
- 6. long-term
- 7. underground
- 8. handkerchief
- 9. large-scale
- 10. gingerbread
- 11. furthermore
- 12. heart attack
- 13. stagecoach
- 14. good-natured
- 15. headquarters
- 16. loudspeaker



#### PRACTICE ACTIVITY

# **Lesson 2: Homophones**

**Spelling Words A.** The sentences below can be completed with pairs of homophones. Write two Spelling Words to finish each sen-1. border tence. 2. capital **1.** Many visitors to Washington, D.C., the 3. fowl of the country, visit the , the official 4. principal building of the United States Congress. 5. boarder 2. The artist mixed a few colors on her \_\_\_\_\_ and 6. bard began painting a picture of the children as they slept on 7. stationary 3. The only other \_\_\_\_\_\_ in the rooming house 8. principle plans to drive to the \_\_\_\_\_ in the morning. 9. palette 4. Wild \_\_\_\_\_ no longer live near the lake 10. stationery because the water has become \_\_\_\_\_. 11. burro **5.** The \_\_\_\_\_ explained that everyone in the 12. pallet school was expected to uphold the \_\_\_\_\_ of 13. Capitol honesty. 14. burrow **6.** The train was expected to remain \_\_\_\_\_ for 15. foul almost an hour, so I took out a piece of \_\_\_\_\_ 16. barred and began writing to my parents. 7. Many other poets are invited to read their work here, but that \_\_\_\_\_ has been \_\_\_\_\_ from the premises. 8. The \_\_\_\_\_ stood and gazed curiously into the rabbit's . B. Write a paragraph on a topic of your choice. Use at least five Spelling Words.

# **Lesson 3: Adding Endings to Words**

A. Add the given ending to each base word, making any necessary spelling changes. Write the Spelling Word on the line.

1. refuse + ed

2. separate + ing

3. ability + es

4. submit + ed

5. potato + es

6. produce + ed

7. program + ing

8. resource + s

9. omit + ed

10. petrify + ed

11. harvest + ing

12. justify + ed

13. contain + ed

14. nutrient + s

15. forbid + ing

**16.** acquire + ed

**B.** Write a paragraph on a topic of your choice. Use at least five Spelling Words.

| <br> | <br> |  |
|------|------|--|
|      |      |  |
|      |      |  |
| <br> | <br> |  |
|      |      |  |
|      |      |  |
|      |      |  |
|      |      |  |
|      |      |  |
|      |      |  |

## **Spelling Words**

1. potatoes

2. separating

3. harvesting

4. contained

5. programming

6. refused

7. omitted

8. produced

9. acquired

10. abilities

11. submitted

12. justified

13. forbidding

14. petrified

15. nutrients

16. resources

### PRACTICE ACTIVITY

## **Lesson 4: Related Words**

**A.** Write the Spelling Word that fits each clue. Then write the other Spelling Word or Spelling Words that are related to the first word you wrote.

1. a play performed by actors

2. to make a great effort

3. to go on

4. a feeling of fear and wonder

5. to give up all hope

**6.** an occupation that requires a good education and involves mental rather than physical labor

**B.** Write a paragraph on a topic of your choice. Use at least five Spelling Words.

## **Spelling Words**

1. awful

2. drama

3. strain

4. awfully

5. continue

6. profession

7. dramatic

8. despair

9. awe

10. professionally

11. continuous

12. strenuous

13. continuously

14. dramatically

15. <u>desperately</u>

16. strenuously

# **Lesson 5: Easily Confused Words**

**PRACTICE ACTIVITY** 

| Α. | Write each pair of similar Spell word with the correct clue. | ing Words. Match each                 |
|----|--|---------------------------------------|
| 1. | br th: air   |                                       |
|    | br th: width   | · · · · · · · · · · · · · · · · · · · |
| 2. | fi ly: at last   | · · · · · · · · · · · · · · · · · · · |
|    | fily: in small pieces  |                                       |
| 3. | b: odd   |                                       |
|    | b: marketplace   |                                       |
| 4. | an te: story   |                                       |
|    | an te: medicine  |                                       |
| 5. | p ted: put on trial  |                                       |
|    | pted: mistreated   |                                       |
| 6. | f: Middle Ages   |                                       |
|    | f: useless   |                                       |
| 7. | con: aware   |                                       |
|    | con: right and wrong   |                                       |
| 8. | ss: entrance   |                                       |
|    | ss: too much   |                                       |
| В. | Write a paragraph on a topic o five Spelling Words.          | f your choice. Use at least           |
| -  |  |                                       |
| -  |  |                                       |
| -  |  |                                       |
|    |  |                                       |
| -  |  |                                       |
| -  |  |                                       |
| -  |  |                                       |
| -  |  |                                       |

- 1. breath
- 2. finally
- 3. bazaar
- 4. antidote
- 5. conscious
- 6. excess
- 7. bizarre
- 8. finely
- 9. breadth
- 10. persecuted
- 11. conscience
- 12. prosecuted
- 13. futile
- 14. access
- 15. anecdote
- 16. feudal

### PRACTICE ACTIVITY

# Lesson 6: Prefixes ad-, in-

**A.** Find the Spelling Words in the word-search puzzle. A word may be written down, up, across, or diagonally. Circle the word, and then write it on the line.

a j vw i l l u s t r a t e d p i s e q u n a x n i z h i u e q c a p p r o v e d g n o r f w k n l i u i r e y n g h t o p b e v c b d f d j s o t t e r c o h b q u a x i t m n b t e e d p d u b b r i s s i j e g l m s e d e e c t y e i n n m t o o c k s h r u x i v e l l t s x c g a c c o m p l i s h e d s s r s t t i e g t y i n v e s t i g a t e d c n m s x m o r p i b c d a r m n t i n g a d v i c e p r n r e o i n c l u d e d w r e b s t e d r l o a a z n q u c i n g r n p n e l b e w o p s e t y s t r o i r r i g a t e d e c u v x m n g e i r r e s p o n s i b l e g g r e g h i u y m g h e t l o e w h f k c v b d d i l l o u r t

| <del></del> |  |
|-------------|--|

**B.** Write a paragraph on a topic of your choice. Use at least five Spelling Words.

| <br> | <br> |  |
|------|------|--|
| <br> | <br> |  |
|      |      |  |
|      |      |  |

### **Spelling Words**

- 1. arrested
- 2. improved
- 3. included
- 4. irrigated
- 5. inspection
- 6. insisted
- 7. illustrated
- 8. advice
- 9. approved
- 10. agreeable
- 11. investigated
- 12. announcement
- 13. impressed
- 14. accomplished
- 15. affectionate
- 16. irresponsible