Chapter 16: Spelling, pp. 328–57

Choices: Exploring Spelling, p. 328

Choices activities are designed to extend and enrich students’ understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Good Spelling Habits, p. 329

EXERCISE

1. Germaine decided to write about South America instead of about factory strikes.
2. After he built his cabin in the woods, Henry David Thoreau tried to live a simple life.
3. That is easy for an acrobat who is strong and flexible.
4. The fire chief came to the school to review our fire emergency procedures.
5. Many women today have careers that their mothers would not have imagined.
6. At the last minute, the cavalry rode in and defended the fort.
7. C
8. Hidden above the ceiling in an old London townhouse was a dress covered with precious gems that had once belonged to a queen.
9. C
10. After my first day skiing, there wasn’t a muscle in my body that wasn’t sore.
11. The wagon train leaders may have had to guess which route was the safest.
12. When Charlene was in the mountains, she saw a cougar.
13. The flavored yogurt tastes good, it has more calories than plain yogurt has.
14. Over seven thousand women soldiers from the United States were in Vietnam during the war.
15. Lawrence of Arabia would tear across the desert sand, his robe whipping in the wind.
16. C
17. My mother wants to live in the country, but Dad prefers city life.
18. A cough is the body’s way of clearing your lungs.
19. C
20. Four large juices will probably be enough for the group of friends.

ie and ei, p. 330

EXERCISE A

1. The nurse applied an elastic bandage to relieve the pressure on the knee.
2. A veil of secrecy surrounded the plans for the ice carnival.
3. Some people practice deceit because they don’t have much self-confidence.
4. The United States has spent about three billion dollars on foreign aid this year.
5. A small piece of rock fell to the ground.
6. Sitting Bull was a Sioux chief who united his people in a struggle for survival.
7. Field mice eat grain, so farmers consider them pests.
8. Neither LaToya nor Shanique could find the receipt.
9. Each teacher nominated a student for the Outstanding Achievement award.
10. The truck driver skillfully backed his rig into the receiving dock.

**Exercise B**

A cutter is a type of horse-drawn gh. In the 1800s in America, the cutter was an effic nt means of travel across f lds and roads in snowy weather. The cutter is lightw ght and open in design, usually seating two people. Some cutters feature a second, removable seat for two additional fr nds or family members.

Once travel by automobile was ach ved, cutters gradually became less common. Today some people bel ve cutters to be a fun alternative to the automobile. Some owners use th cutters to give old-fashioned cutter rides. They rec ve additional income by selling tickets for rides in the cutter. You can probably imagine a cutter with bells jingling on the horse’s ns during winter festivities.

---

Field receipt receiving
Achievement

---

---

---

**Exercise A**

1. superseded
2. secede
3. conceded
4. precede
5. recede
6. succeed
7. proceeded
8. exceeded
9. intercede
10. succeeded

---

---

---

**Exercise B**

11. After the flood waters receded, we could play again on the banks of the river.
12. “If you want to succeed at the kickball game, listen to the rules,” said Esteban.
14. If there is a dispute, I will intercede to resolve it.
15. The number of players on one team cannot exceed seven.
16. The assignment of a player to the position of kicker precedes all else.
17. C
18. If you interrupt the kicker, you concede a point to the opposing team.
19. C
20. When the teams have taken their places, we’ll proceed.

---

---

---

**Prefixes, p. 332**

**Exercise A**

1. misunderstand
2. prewash
3. impossible
4. overcook
5. inappropriate
6. overrun
7. discover
8. illegible
9. unnatural
10. renew

**Exercise B**

11. unlocks
12. reviews
13. disassemble
14. removes
15. improve
16. ensure
17. semicircle
18. mismatched
19. unwraps
20. disregards

---

---

---

**Suffixes A, p. 333**

**Exercise A**

1. quickly
2. openness
3. rarely
4. cheerily
5. grittiness
6. over
7. discover
8. illegible
9. unnatural
10. renew
EXERCISE B

6. Was this trek through the desert an act of pure craziness, the traveler wondered.

7. The barrenness of the land was evident in the brownish tinge of the few surviving plants.

8. The sun shone hotly from above, evaporating all traces of moisture.

9. The dryness of the soil prohibited seeds from germinating.

10. Natalie immediately launched an investigation of the mysterious white cloud.

11. Trained divers, Natalie and her friends knew they should approach carefully.

12. The lone human traveler sought to ease his dizziness with a few sips of precious water.

13. Lizards eyed the human intruder with waryness.

14. The round, clear shapes became recognizable; they were jellyfish!

15. He could barely contain his happiness as he recognized the green of an oasis.

Suffixes B, p. 334

EXERCISE A

1. graceful

2. salvageable

3. dyeing

EXERCISE B

6. Kylie easily found the grooming supplies in the tack room.

7. So far, she had enjoyed every lesson with Cowboy, her assigned horse.

8. When she bent to pick Cowboy’s hoof, she said firmly, “Hoof!”

9. Cowboy lifted his foot dutifully.

10. After picking dirt and gravel from the hooves, Kylie laid a blanket across Cowboy’s back.

11. She carried the saddle and bridle into the stall and put them on Cowboy as well.

12. When she finally rode Cowboy outdoors, she felt as though she were flying.
Suffixes D, p. 336

EXERCISE A
1. informed
2. slamming
3. tapped
4. contorting
5. programmer
6. stunning
7. specialist
8. forgotten
9. horticulturalist
10. stepped

EXERCISE B
11. a. starting to go
12. b. resubmitted the paper
13. c. his thinning hairline
14. b. preferred customers
15. c. centered on the page

Spelling Rules Review A, p. 337

EXERCISE A
1. kindliness
2. succeed
3. illogical
4. chief
5. wetness

EXERCISE B
6. The opposing team does not have enough players present; they will forfeit the game.
7. The lake has receded several feet from the high-water mark.
8. The hikers carried their own equipment for the week-long trek.
9. The ferociously barking dog unnerved Esther.
10. Dad is frying fish; I already fried the potatoes.
11. The eighth-graders are preparing for the Eighth-Grade Picnic.
12. What is the scariest movie you’ve ever seen?
13. I submitted one of my poems to a poetry contest.
14. Carefully, I ensured that the poster was centered on the bulletin board.

Spelling Rules Review B, p. 338

EXERCISE A
1. spineless
2. pining
3. courageous
4. pollutant
5. beginner

EXERCISE B
6. One runner dropped out of the race because of a sprained ankle.
7. Several students are sharing a table during lunch.
8. The camp counselors planned numerous activities for the campers’ amusement.
9. 
10. Dad is frying fish; I already fried the potatoes.
11. The eighth-graders are preparing for the Eighth-Grade Picnic.
12. What is the scariest movie you’ve ever seen?
13. 
14. I submitted one of my poems to a poetry contest.
15. Carefully, I ensured that the poster was centered on the bulletin board.

Plurals A, p. 339

EXERCISE A
1. ashes
2. bunnies
3. Murrys
4. infirmaries
5. refrigerators
6. grasses
7. Perrys
8. cranberries
9. lockers
10. lockers

EXERCISE B
11. Our city is one of those cities that proudly display the artwork of their citizens.
12. 
13. The Rodriguezes enlisted the help of a high school student.
14. The student painted colorful murals on their restaurant walls.

15. C

16. A few boxes of pottery were requested by the owners of a bank building.

17. They created elegant displays in both the front and the side lobbies.

18. Even youngsters are encouraged to contribute to the local art scene.

19. The kids painted their own paving tiles using small brushes and waterproof paints.

20. The tiles were used as borders around the flower beds at their school.

Plurals B, p. 340

Exercise A
Some answers may vary.

1. tomatoes 6. studios
2. altos 7. reefs
3. shelves 8. sopranos
4. mosquitoes 9. Scorpios
5. gaffes 10. tariffs

Exercise B

11. The electronics store has stereos on sale this week.

12. C

13. Rocky cliffs towered above the tiny, sandy beach.

14. The major movie studios are releasing some great new movies!

15. Mom selected one of the carving knives for slicing the ham.

16. Carefully, Stephen painted the torpedoes that were part of the model ship.

17. C

18. Jamaal likes people who don’t take themselves too seriously.

19. C

20. Which of these pianos needs tuning?

Plurals C, p. 341

Exercise A

1. mice 6. studios
2. spoonfuls 7. teeth
3. parents-in-law 8. handfuls
4. thirteen-year-olds 9. coat racks
5. Women 10. vice presidents

Exercise B

11. My feet ached after the exhausting hiking trip.

12. There are so many toothbrushes to choose from at this grocery store!

13. How many people will attend the spring conference for editors in chief?

14. The waiter says there are two soups of the day; they both sound good.

15. Did you see the large, active flock of geese at the park?

Plurals D, p. 342

Exercise

1. spacecraft 6. e’s
2. *s 7. 3’s
3. um’s 8. aircraft
4. 2’s 9. Chinese
5. O’s 10. ?’s
6. salmon [or salmon] 11. 10’s
7. s’s 12. ouch’s
8. 7’s 13. r’s
9. very’s 14. X’s
10. #’s 15. moose

Copyright © by Holt, Rinehart and Winston. All rights reserved.
**Numbers, p. 343**

**EXERCISE A**

1. There are four-hundred fifty people in our class this year.
2. 300 students were in last year’s graduating class.
3. The girl who spoke at graduation was 1st in the class academically.
4. There were 1,000 people in attendance at the ceremony.
5. My cousin’s school has fewer than one hundred seventy-five students.

**EXERCISE B**

6. In South America, many people’s 1st choice among pack animals is the llama.
7. A llama can carry a load weighing up to 60 kilos.
8. Another pack animal, the Bactrian camel, measures about 7 feet at the top of its two humps.
9. 30 miles of travel in a day is not uncommon for this camel, which lives in Central Asia.
10. The Arabian camel can carry a rider while traveling at up to 10 miles per hour.
11. I’ll take the 2nd menu option, Salisbury steak.
12. 47 students voted for more vegetarian menu options.
13. All four hundred fifty students said they would eat coleslaw at least once a week.
14. Only 25 students said they would not eat tofu.

**Words Often Confused A, p. 345**

**EXERCISE A**

1. brake 6. all right
2. accept 7. advice
3. altar 8. break
4. all together 9. advise
5. break 10. effects

**EXERCISE B**

11. A tuxedo jacket with tails creates a very formal affect.
12. On the wall of the tuxedo store hung a portrait of a bride and groom standing before an altar.
13. I like all of these tuxedos except the pale blue one.
14. The type of cummerbund you choose affects the overall look of the tuxedo.

**Plurals and Numbers, p. 344**

**EXERCISE A**

1. geese
2. $’s
3. aircraft
4. 14’s
5. bucketsful [or bucketfuls]
6. very’s
7. F’s
8. maids of honor
9. Sioux
10. eighth-graders

**EXERCISE B**

11. I’ll take the 2nd menu option, Salisbury steak.
12. 47 students voted for more vegetarian menu options.
13. C
14. All four hundred fifty students said they would eat coleslaw at least once a week.
15. Only 25 students said they would not eat tofu.
16. C
17. C
18. Thea has already gotten her Dad’s permission.
19. It will be nice to arrive altogether instead of one by one.
20. C

**Words Often Confused B, p. 346**

**Exercise A**
1. capitol
2. chose
3. coarse
4. cloths
5. capital

**Exercise B**
11. consul
12. course
13. counselors
14. capital
15. council

**Words Often Confused C, p. 347**

**Exercise**
1. past
2. passed
3. formally
4. here
5. lead
6. lose
7. desert
8. formerly
9. past
10. desert

**Words Often Confused D, p. 348**

**Exercise A**
1. peace
2. principles
3. quiet
4. stationery
5. there

**Exercise B**
11. principles
12. piece
13. stationary
14. they’re
15. shone

**Words Often Confused E, p. 349**

**Exercise A**
1. whether
2. waist
3. weak
4. Who’s
5. whether
6. You’re
7. threw
8. to
9. weather
10. whose

**Exercise B**
11. You’re invited to a masquerade party.
12. Dress so that no one will know whose inside your costume.
13. I’ve been designing my costume for a week.
14. If the weather is nice, we will dance and eat outdoors.

**Review A: Spelling Rules, p. 350**

**Exercise A**
1. ancient
2. recede
3. neighbor
4. exceed
5. achieved
EXERCISE B
6. 5’s
7. unlikely
8. donkeys
9. silliness
10. setting
11. geese
12. troublesome
13. kittens
14. misplace
15. seamless
16. brothers-in-law
17. dyeing
18. beaches
19. raced
20. pianos

Review B: Words Often Confused, p. 351

EXERCISE
1. affect
2. except
3. capital
4. compliment
5. dessert
6. it’s
7. lose
8. passed
9. principal
10. quiet
11. then
12. there
13. whether
14. your
15. waste
16. too
17. Who’s
18. peace
19. formerly
20. council

Review C: Spelling Rules and Words Often Confused, p. 352

EXERCISE
1. led
2. armies
3. brief
4. break
5. Eleven
6. sheaves
7. really’s
8. believe
9. carefulness
10. five thousand
11. Twenty thousand
12. proceeded
13. capital
14. feet
15. height
16. six hundred
17. dessert
18. Whether
19. concede
20. awful

Review D: Spelling Rules and Words Often Confused, p. 353

EXERCISE A
1. crying
2. review
3. fathers-in-law
4. saving
5. hello’s
6. teeth
7. semicircle
8. $’s
9. statement
10. @’s

EXERCISE B
21. fifteen
22. third
23. 1,500
24. Twenty-four
25. four

Proofreading Application: Public Notice, p. 354

It’s time for the Family Fall Festival! Bring the whole family to share the fun! You'll have your pick of over thirty booths right here at Kennedy Junior High School. Fish in our pond, get your face painted, or run our obstacle course.

We’ll have music, good food, and many activities. One of our coaches, Tom McAndry, will follow through on his promise to sit in the dunking booth! For the kids, we’ll even have a petting zoo with goats, donkeys, lambs, ponies, and rabbits.

All proceeds from the event will go to the purchase of new books for the library’s shelves. Be there on Saturday, October 10, from 11:00 A.M. until 4:00 P.M. It’s all happening here at Kennedy Junior High School at 95 Palmer Avenue.
**Exercise A**
Answers will vary. Students may choose four from the following: feller, git, outa, jist, offa

**Exercise B**
Answers will vary. A sample answer is given.

Most of the time, the spelling of the deliberately misspelled words changes the way the word is pronounced. This helps to make the folk tale sound as if it is being spoken by someone with a special way of talking.

**Exercise C**
Answers will vary. A sample answer is given.

I shore did have fun yesterday. My two best friends had a surprise party fur me. I still cain’t believe they pulled it off—specially since some of the people they invited tend to gab all day ever’ day.

My maw had ast me to go to the store to git some bread. That was nuthin’ unusual. But when I got back and opened the door, that’s when ever’one yelled, “Surprise!” You better believe I was surprised. My friends had brought me presents. And my maw had baked a purty cake that tasted good, too. It was one of the best birthdays I’d ever had.

**Exercise D**

1. Answers will vary. A sample answer is given.

Some readers may find it difficult to understand some of the words, especially if they are not familiar with the dialect. Probably, though, they can figure out a problem word by looking at the other words around it.

The reader will get a true sense of how the narrator talks, and this will help the reader get a sense of the narrator’s background.

2. Answers will vary. A sample answer is given.

The use of nonstandard spelling conventions would not be appropriate in any type of formal writing such as a business letter, a letter of application, a class essay, or a newspaper article.

**Writing Application: Spelling Handbook, p. 357**

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the Language and Sentence Skills Practice booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

**Scoring Rubric**

Two helpful tips are explained.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

For each tip, examples have been provided.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

In tone and word choice, the paragraphs address and encourage an eighth-grade audience.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

The assignment is relatively free of errors in usage and mechanics.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

**Total Score**

5 = highest; 1 = lowest