Chapter 9: Using Verbs Correctly, pp. 179–201

Choices: Investigating Verbs, p. 179
Choices activities are designed to extend and enrich students’ understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

The Principal Parts of Verbs, p. 180

Exercise
1. Let’s ___ another song. ___
2. He has heard about the failed experiment. ___
3. Indira left for Africa late Sunday afternoon. ___
4. The ducks have been ___ around on the surface of the lake. ___
5. I ___ the speech, but I didn’t agree with it. ___
6. Jonathan had ___ to England once before. ___
7. In the morning, the eagle’s eggs ___. ___
8. Will you help Gina ___ the kitchen, please? ___
9. The helicopters have ___ next to the soccer field. ___
10. To save money, I am ___ to bring my lunch to school more often. ___
11. Is it true that she made them ___ early? ___
12. The sun has set already, hasn’t it? ___
13. Suddenly, the snake ___ quietly away. ___
14. The Ferris wheel is slowly ___ to a halt. ___
15. Astonished by the crowds, we ___ in a doorway and waited. ___
16. Cynthia, have you ever ___ a morning glory open? ___
17. The goalie leaped into the air and ___ the ball. ___
18. I hope the guards let us ___ close enough to see the queen. ___
19. After they had ___ they carried out the recycling. ___
20. I thought you were ___ in tonight’s performance, Mikki. ___

Regular Verbs, p. 181

Exercise
1. talked
2. supposed
3. landed
4. named
5. enjoyed
6. considered
7. closed
8. opened
9. pleased
10. stayed
11. predicted
12. watched
13. roared
14. cheered
15. waited
16. gained
17. promised
18. walked
19. returned
20. expected

Irregular Verbs A, p. 182

Exercise
1. blown
2. came
3. bit
4. eaten
5. become
6. broken
7. brought
8. begun
9. burst
10. bought
11. cut
12. chose
13. built
14. cost
15. caught
16. fallen
17. drawn
18. drove
19. drunk
20. did
### Irregular Verbs B, p. 183
**EXERCISE**

1. forgiven
2. fought
3. hit
4. flown
5. felt
6. frozen
7. gone
8. given
9. led
10. grew
11. hurt
12. heard
13. hid
14. found
15. held
16. had
17. kept
18. known
19. laid
20. got

### Irregular Verbs C, p. 184
**EXERCISE**

1. shaken
2. lit [or lighted]
3. lost
4. rode
5. met
6. paid
7. put
8. made
9. read
10. run
11. rose
12. sold
13. said
14. run
15. sought
16. saw
17. sent
18. set
19. lain
20. sang

### Irregular Verbs D, p. 185
**EXERCISE**

1. sunk
2. sat
3. spoken
4. spent
5. spun
6. spread
7. stood
8. stolen
9. swum
10. swung
11. taken
12. taught
13. tore
14. told
15. thought
16. thrown
17. wore
18. won
19. sank [or sunk]
20. sat

### Irregular Verbs E, p. 186
**EXERCISE**

1. begun
2. burst
3. chose
4. cost
5. drunk
6. ate
7. given
8. gone
9. known
10. lay
11. led
12. laid
13. lent
14. rang
15. run
16. saw
17. swung
18. wore
19. were
20. risen

### Tense, p. 187
**EXERCISE**

1. The Reigers have _moved_ to San Antonio, Texas.
2. I _run_ three miles every day after school.
3. Today, we will be _meeting_ the President of the United States.
4. We _climbed_ Mount Monadnock.
5. As of next Thursday, you will _have been_ a United States citizen for one year.
6. I _have written_ to my congresswoman about the homeless people in our town.
7. Beatrice _had spent_ the summer with her favorite cousin.
8. Sara Luisa is _now living_ in Lima, Peru.
9. By next Friday, we _shall have finished_ the construction of the set for the new play.
10. By then, the orchestra _had already learned_ the new piece of music.
11. Has the waiter _brought_ your water yet?
12. Nicci _will be attending_ music camp this summer.
13. The author _had published_ her first book at the age of twenty-four.
14. Next year, the wax museum will have been open for two hundred years.

15. I enjoy fresh orange juice every morning.

16. Will the composer be present for the concert?

17. The pilot flew to fifteen cities in three days.

18. We had sent the package by airmail.

19. I have never heard of that film.

20. By the end of the month, I will have been here six months.

Consistency of Tense, p. 188

Exercise


Active and Passive Voice, p. 189

Exercise


Sit and Set, p. 190

Exercise

1. Set that bowl of noodles over there, please.

2. Will you three sit down for a minute or two?

3. Yesterday morning, I set the papers on that ledge.

4. Off and on last week, the cardinal sat on the bird feeder and sang.

5. Are you setting the tomatoes on the windowsill to ripen?

6. Is Joe sitting next to the radiator, Wanda?

7. The two old benches had sat on the front porch for about twenty years.

8. Have you set the Easter eggs in the dye bath?

9. We usually sit here to wait for the election results.

10. Set your piggy bank in a place where you’ll remember to drop coins into it.

11. The newspaper sat on the table all afternoon last Sunday.

12. Has the student set down her pencil yet?

13. Is the pencil sitting on the desk?

14. How long has the dog been sitting there?

15. They both sat down on the stage and took off their shoes.

16. I grabbed the book and set it next to my backpack.

17. The bicycle pump had sat in the garage for years without anyone using it.

18. He has set the signal flare where we can see it.

19. Nigel was setting the dishes in the cabinet when you startled him.

20. Have Sarah and Laney sat on the new sofa?
**Lie and Lay, p. 191**

**EXERCISE**

1. Lay that quilt in the cedar chest.
2. Is it lying there now?
3. She laid the ring on top of the dresser.
4. The emerald ring lay at the back of the drawer where nobody could find it.
5. Have your slippers been lying next to the fireplace?
6. Has our dog Banjo laid your slippers next to the fireplace?
7. Yesterday I laid the report on your desk.
8. It has lain on your desk since then.
9. Use sunscreen when you are lying in the sun.
10. We had lain in the sun too long.
11. Will you lie there all morning?
12. Will you lay your work down?
13. San Antonio lies southwest of Austin.
14. The map shows where the ghost town once lay.
15. After lunch today I was sleepy, so I lay down for a nap.
16. I laid down my books and went for a walk.
17. The clothes had lain out where the cat could lie on them.
18. Are you laying your clothes out for tomorrow?
19. Lie on the ground, Mike, and look up at the stars.
20. Mike had laid a blanket on the cold ground.

**Rise and Raise, p. 192**

**EXERCISE**

1. Raise your voice a little please.
2. Has the price risen recently?
3. Esther raised a good point at yesterday’s meeting.
4. One issue rose [or rises] in importance above all others.
5. Are those balloons rising very high?
6. We will rise early in the morning when we go camping.
7. I had raised the blinds so I could see who was making the noise.
8. It has been rising steadily since Tuesday.
9. I am slowly raising my eyes to look at the screen.
10. We rose as a group and went outside.
11. Last week Sergio raised the flag each morning.
12. Have you raised your hand?
13. After the vice president had spoken, the Congressional representative rose quickly to make her point.
14. Has the sun risen before 6:30 this month?
15. I often raise my binoculars to watch the elk grazing.
16. The price of fuel generally rises as demand increases.
17. When you raised that point, what did Bob say?
18. His temperature has risen since this afternoon.
19. I am raising my expectations.
20. My expectations rise as I see my goals more clearly.
Six Troublesome Verbs, p. 193

EXERCISE A
1. I had (set, sat) the scissors down in the kitchen.
2. The cattle had (lain, laid) under the oak trees for quite a while.
3. Has the price of wheat (risen, raised) again?
4. Has the puppy (lain, laid) the chew toy down yet?
5. After that, we both (sat, set) quietly and thought about the future.
6. Please do not (rise, raise) the umbrella in the house.
7. Were you (laying, lying) in the hammock?
8. Myron is (sitting, setting) colorful napkins next to the plates.
9. She (raised, rose) up and started to protest.
10. I (lay, laid) there for a while.

EXERCISE B
11. Sit the new trophy on the mantel with the others.
12. Our hopes for the soccer championship have risen.
13. Philip’s bicycle is laying in the middle of the driveway.
14. The stage manager had lain the props in the wrong places.

Review A: Principal Parts of Verbs, p. 194

EXERCISE
1. carved
2. claimed
3. been
4. danced
5. made
6. started
7. written
8. begun
9. fought
10. swum
11. drew
12. come
13. gave
14. worked
15. taught
16. sent
17. gone
18. won
19. broken
20. known

Review B: Verb Tense and Voice, p. 195

EXERCISE A
1. Toadstools had grown in a ring on the lawn.
2. We are going to school now.
3. I crossed my arms.
4. Will you have finished by then?
5. I shall succeed, Melinda.
6. The goldfish was swimming around the new water plant.
7. He has turned on the flashlight.
8. Jean and Nick have been taking piano lessons.
9. The volcano had erupted very suddenly.
10. Will you be there?

EXERCISE B
11. AV
12. PV
13. AV
14. PV
15. AV
16. PV
17. AV
18. PV
19. AV
20. PV

Review C: Six Troublesome Verbs, p. 196

EXERCISE
1. I quickly sat the colander down and went to see what was the matter.
2. We lay the embroidery on the table to show Grandma.
3. How high has the balloon risen?
4. C
5. The old cart has set there for at least a year.
6. C
7. Tania is laying down to rest after work.
8. The president of the club raised and went to the podium.
9. Please sit that where your cousin will see it.
10. Have the lions lain in the shade all day long?
11. Is the toad still setting near the drain?
12. I have just laid down to do some stretching.
13. The corner market has just risen its prices again.
14. Yesterday I set the flowerpot on the deck.
15. Please lie the seed packets down and come look at this tomato.
16. Are the temperatures raising?
17. All morning long last Sunday, the dog set there and looked hopefully at the back door.
18. C
19. The football set forgotten on the floor of Tony’s closet all through last summer.
20. We rose several objections to the plan.

Review D: Correct Use of Verbs, p. 197

EXERCISE A
1. The team is finishing its work now.
2. I have read *The Lion, the Witch, and the Wardrobe*.
3. I am called Kate by my relatives.
4. The avalanche will have destroyed the village.
5. The dye has been staining the counter.
6. I shall interview several people for the position.
7. The story was told to everyone nearby.
8. Desirée had thanked Aunt Kendra for the birthday present.
9. We have looked everywhere for the fake mustaches.
10. Danielle and Sara are leaving Muskogee.

EXERCISE B
11. I went up to Larry and tells him my name.
12. They have been asked not to make so much noise.
13. Marcel and Reginald have lead the hikers across the snowy ridge.
14. Mr. Benedict built several houses with energy-efficient appliances.
15. The blue jay saw the cat before it pounced.
16. The king had soon forgiven the duke for his angry words.
17. Have you two set outside very long?
18. The cheetah had run across the grassy plain.
19. I used to live in Baltimore.
20. She was laying down when the news came.

Proofreading Application: Process, p. 198

Yikes! How was I supposed to figure this one out? At first, I just set there, trying to figure out what to do. Then, I decided to start with what I knew.

I seen that the numbers would be close to each other. Consequently, I divided the total by two and came up with 317 and a half. Of course, a page doesn’t come in halves. So, I took that number as a starting point.

I let one page be 317. Then, I rose the other page number to 318. As soon as I had written down the numbers, I realized that I had the answer.
Literary Model: Narrative, pp. 199–200

**EXERCISE A**

*Answers will vary. A sample response is given.*

I know what it is. You got into No. 2 and never found anything . . . . Nobody told me it was you; but I just knew it must have been you, . . . and I knew you hadn’t gotten the money because you would have gotten to me some way or other and told me even if you were mum to everybody else. Tom, something’s always told me we’d never get hold of that swag.

**EXERCISE B**

*Answers will vary. Sample responses are given.*

1. I changed *knewed* to *knew*, *must a* to *must have*, *ben to been*, *knewed to knew*, *you hadn’t got to you hadn’t gotten*, *you’d a got to you would have gotten*, and *was to were*. Some verbs I changed because their past forms were wrong, some were misspelled, and one didn’t agree with its subject.

2. Huck sounds like the person Twain wants him to be when he speaks in dialect: uneducated, used to rough ways, illiterate.

**EXERCISE C**

*Answers will vary widely. A sample response is given.*

Matty and Sammy were working the oil fields in West Texas. They met up while trying to cope with a drilling problem.

“Matty, I done thought we had this problem fixed! What be wrong now, you think?”

“Well, I say it be a broke drill bit.”

“Of course, it be a broke drill bit—a fool kin see that! What I wants to know is how soon it kin be fixed. Who’s got a spare?”

“Sammy, I dunno. I figure the boss, he ough ta have one. All I know is, dang it! I wanna get this job done and get outta this heat!”

**EXERCISE D**

*Answers will vary. Sample responses are given.*

I was trying to create characters who sounded rough and without formal education. They have a bit of a West Texas accent, too. They’re hot, annoyed, and tired. They don’t have time to speak carefully, to say *don’t know*. Their words slur together into *dunno* and *wanna*. Maybe the reader can even feel a little of the Texas heat in the sound of the words.

**Writing Application: Personal Goals, p. 201**

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet. You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

**Scoring Rubric**

Three specific goals for improvement are discussed.

| 1 | 2 | 3 | 4 | 5 |
---|---|---|---|---|
Future perfect tense is used correctly to identify the goals. |
| 1 | 2 | 3 | 4 | 5 |
“Due dates” for accomplishing each goal are included. |
| 1 | 2 | 3 | 4 | 5 |
The assignment is relatively free of errors in grammar, usage, and mechanics. |
| 1 | 2 | 3 | 4 | 5 |
Total Score ____________

5 = highest; 1 = lowest